

The SYLLABUS
Spring semester of the 2024-2025 academic year
educational program of "7M042-Maritime and energy law»
Master Degree Program in English

ID and the title of the discipline	Independent work of the master students (IWMS)	Number of hours			Number of credits	Independent work of the master students with teacher IWMST
		Lectures (L)	Practice. classes (PC)	Laboratory classes		
97086 International legal problems of the status of the Caspian Sea	4	1,7	3,3		5	6

ACADEMIC COURSE INFORMATION				
Format of education	Cycle, component	Types of lectures	Types of practical classes	The form of final control
Online	Basic disciplines, university component	problematic, analytical, practical lecture	Solving situational problems, situational tasks, logical tasks, discussion international conventions and scientific articles on the topic	Verbal exam via ZOOM platform
Lecturer	Lecturer at Department of Customs, Financial and Environmental Law, PhD Teleuyev G. Seminar- Department of Customs, Financial and Environmental Law, PhD, Nakisheva M.			
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telephone	87013290234			

ACADEMIC PRESENTATION OF THE COURSE		
Purpose of the discipline	Expected learning outcomes (LO) As a result of studying the discipline, the student becomes able to:	Indicators of LO achievement (ID) (for each LO at least 2 indicators)
The main purpose of the course on the international legal status of the Caspian Sea is to determine the place of the Caspian Sea in international law and the legal status of the	LO1. Identificate of historical problems of legal regulation of the Caspian Sea under national and international law	1.1. Students will get acquainted with the history and legal regulation of the Caspian Sea under national and international law 1.2. Formation of a legal position of littoral states in the frame of Caspian sea

states bordering it in relation to the use of the resources of the Caspian Sea , to conduct a comparative legal analysis of the existing mechanisms for protecting the Caspian Sea environment, to determine the issues of implementing transport policy in the Caspian Sea. Familiarization of students with modern international mechanisms	LO2. Historical review of the status of the Caspian Sea after the collapse of the Soviet Union	2.1. Historical review of the status of the Caspian Sea after the collapse of the Soviet Union 2.2. The position of littoral states of Caspian sea after the collapse of the USSR
	LO3. writing scientific articles and participating in scientific discussions on international legal status of Caspian sea.	3.1. Analysis of scientific articles in which the views and positions of scientists on international legal status of Caspian sea. 3.2. formation ability to write scientific articles
	LO4. know the legal mechanism of ensuring environmental safety of the Caspian Sea.	4.1. ensuring environmental safety of the Caspian Sea 4.2. Conduct a scientific analysis of the articles on compensation of environmental damage
	LO5 to know the cooperation of littoral states in case of transboundary environmental damage on the Caspian Sea	5.1. application of international responsibility of littoral states. 5.2. application of civil liability in case of transboundary environmental damage.
Prerequisites	Environmental Law, Land Law, International law, International Maritime Law	
Post-requisites	International Environmental law	
Literature and resources	1. Murtazaliev A.M. Legal problems of environmental protection in the Caspian Sea basin. Dissertation of Doctor of Law. – M., 1996. – 375 p. 2. Fedulova N. Legal status of the Caspian Sea: positions of coastal states // World Economy and International Relations. - 2008. - No. 8. -C. 366-370. 3. Temirbulatov A.M. The problem of the international legal status of the Caspian Sea in the context of international territorial disputes: institutional agreements and the search for an institutional solution // Issues of national and federal relations. - 2013. - No. 1. – P. 94-99. 4. Erkinbaeva L.K. “Legal regulation of environmental information in the context of digitalization in the Republic of Kazakhstan”: textbook – Tal dykorgan, 2022. – 100 p. 5. Bekyashev K. A., Magerramov A. A. Modern international legal status of the Caspian Sea / Maritime law and practice. - 2005. - No. 3. – P. 36-40. 6. On ratification of the Framework Convention for the Protection of the Marine Environment of the Caspian Sea: Law of the Republic of Kazakhstan dated December 13, 2005 No. 97 7. Caspian: international legal documents / comp. S.S. Zhiltsov, I.S. Zonn, A.G. Kostyanoy, A.V. Semenov. M.: International relations, 2018. - 568 p. 8. Gidayatova S.A. The role of the energy potential of Azerbaijan and Kazakhstan in the system of geopolitical and energy interests of the United States in the Caspian region // Humanitarian, socio-economic and social sciences. 2014. - No. 9. - P. 1-11; 9. Bekyashev K.A. International maritime law // Public international law / L.P. Anufrieva, D.K. Bekyashev, K.A. Bekyashev, M.E. Volosov, V.N. Gutsulyak and others; Rep. ed. K.A. Bekyashev. - M.: Prospekt, 2015. – 245 p.	

	10. Abakarov A.T. The Caspian region in global strategy in the conditions of a new geopolitical space // Law and Politics. 2020. No. 11. pp. 86-90. Internet resources: 1. http://elibrary.kaznu.kz/ru 2. https://online.zakon.kz/lawyer 3. https://adilet.zan.kz/rus
Academic policy of the course	The academic policy of the discipline is determined by the Academic Policy and the Policy of Academic Integrity of Al-Farabi KazNU. Documents are available on the main page of IS Univer. Integration of science and education. The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly in the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activity into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWS, IWS, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions and tasks. Attendance. The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the discipline. Failure to meet deadlines results in loss of points. Academic honesty. Practical/laboratory classes, IWS develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable. Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by the "Rules for the final control", "Instructions for the final control of the autumn/spring semester of the current academic year", "Regulations on checking students' text documents for borrowings". Documents are available on the main page of IS Univer. Basic principles of inclusive education. The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life. All students, especially those with disabilities, can receive advisory assistance by phone / e-mail – galim200385@mail.ru or via video link in MS Teams (link will be provided upon request). https://us04web.zoom.us/j/4175819644?pwd=UWFtS0hicFVick5vaE5WSy83WUVxZz09 https://teams.live.com/join/FEAOhRY5m0bHxAnbQE Integration MOOC (massive open online course). If MOOC is integrated into the discipline, all students must register for MOOC. The deadlines for passing MOOC modules must be strictly observed in accordance with the schedule for studying the discipline. ATTENTION! The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the discipline, as well as in the MOOC. Failure to meet deadlines results in loss of points (grade).

INFORMATION ON TEACHING, LEARNING AND ASSESSMENT					
Score-rating letter system of assessment of accounting for educational achievements				Methods of assessment	
Grade	The digital equivalent of grade	Grades in percentage	Grades in traditional form	Criteria-based assessment is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment. Formative assessment is a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operative relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed. Summative assessment is a type of assessment that is carried out upon completion of the study of the section in accordance with the program of the discipline. Conducted 3-4 times per semester when performing IWS. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the discipline for a certain period. Learning outcomes are evaluated.	
A	4,0	95-100	Excellent		
A-	3,67	90-94			
B+	3,33	85-89	Good		
B	3,0	80-84			
B-	2,67	75-79			
C+	2,33	70-74			
C	2,0	65-69	Satisfactory	The Formative and Summative assessments	The grades in percentage
D+	1,33	55-59		Activity at lectures	
D	1,0	50-54		Work in practical classes	25
FX	0,5	25-49	Unsatisfactory	Independent work of students	25
				Final control (exam)	50
				TOTAL	100
F	0	0-24			

CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT. THE TEACHING AND LEARNING METHODS:

week	Topic name	Number of hours	Max. score
Module 1. General provisions of the legal regulation of nuclear energy			
1	Lec 1. The formation of the legal status of the Caspian Sea in historical retrospect	1	
1	Sem 1. Discussion of scientific articles in the field of the history of legal regulation of the status of the Caspian sea	2	7
2.	Lec 2. International treaty practice and problems of the international legal status of the Caspian Sea	1	
2	Sem 2. International treaty practice and problems of the international legal status of the Caspian Sea	2	7
	IWMT 1. Consultation on the implementation of IWM 1		
3	Lec 3. Positions of the Caspian States on the legal status of the Caspian Sea after the collapse of the USSR	1	
3	Sem 3. Positions of the Caspian States on the legal status of the Caspian Sea after the collapse of the USSR	2	11
	IWM. 1 " International treaty practice and problems of the international legal status of the Caspian Sea		25
4	Lec 4. The current state of the issue of the international legal status of the Caspian Sea.	1	
4	Sem 4. The current state of the issue of the international legal status of the Caspian Sea. (Discussion scientific materials)	2	7
5	Lec 5. International legal regime for the use and protection of the natural resources of the Caspian Sea	1	
5	Sem 5. International legal regime for the use and protection of the natural resources of the Caspian Sea	2	7
	IWM 2. Consultation on the implementation of IWM 2		25
	IWMT 2. Tehran Convention (verbally)		
6	Lec 6. Transport policy in the aspect of the International Legal status of the Caspian Sea	1	
6	Sem 6. Transport policy in the aspect of the International Legal status of the Caspian Sea	2	8
Module 2 Organizational and legal forms of ensuring the environmental safety			
7	Lec 7. National legal framework of transport policy of Kazakhstan and Azerbaijan in the Caspian sea	1	
7	Sem 7. National legal framework of transport policy of Kazakhstan and Azerbaijan in the Caspian sea	2	3
	IWMST 3. Consultation on the implementation of IWMS 3		

7	IWMT 3. The legal position of littoral states of Caspian Sea (report)		
7	LEVEL CONTROL 1		100
8	Lec 8. Problems of ensuring environmental safety of the Caspian Sea	1	
8	Sem 8. Problems of ensuring environmental safety of the Caspian Sea	2	7
9	Lec 9. International legal regulation of the prevention of pollution of the Caspian Sea. The international responsibility.	1	
9	Sem 9. Discussion the international legal regulation of the prevention of pollution of the Caspian Sea.	2	6
	SRSP 3. International legal regulation of the prevention of pollution of the Caspian Sea. The international responsibility		25
9	IWMST 4. Consultation on the implementation of IWMS 4		
9	IWMT 4. Regional and international cooperation of littoral states of Caspian Sea		
10	Lec 10. Analysis of environmental and other requirements for the management of radioactive waste and nuclear fuel.	1	
10	Sem 10. Conduct a comparative analysis of environmental and other requirements for the management of radioactive waste and spent nuclear fuel	2	8
11	Lec 11 Legal support for the prevention of pollution from ships of the Caspian Sea.	1	
11	Sem 11. Discussion the problems of the prevention of pollution from ships of the Caspian Sea.	2	7
11	IWMST 3. Consultation on the implementation of the IWMS 5		
11	IWM 3 Analysis of scientific literature and scientific articles regarding the legal status of the Caspian Sea (report)		
12	Lec 12 Legal support for the prevention of oil pollution in the Caspian Sea	1	
12	Sem 12. Legal mechanism of compensation for damage caused by oil pollution of the Caspian Sea	2	7
	IWM 4. Consultation on the implementation of the IWMS 6		
13	Lec 13. Legal protection of flora and fauna of the Caspian Sea	1	
13	Sem 13. Legal protection of flora and fauna of the Caspian Sea	2	8
	IWM 4. Non judicial and Judicial practices (case-study) in re Caspian Sea (report).		25
14	Lec 14. Legal support for the prevention of pollution of the Caspian Sea from the atmosphere.	1	
14	Sem 14. Legal support for the prevention of pollution of the Caspian Sea from the atmosphere.	2	6

15	Lec 15 Regional cooperation of littoral states of Caspian Sea	1	
15	Sem 15 Regional cooperation of littoral states of Caspian Sea	2	8
	LEVEL CONTROL 2		
	Exam consultation		
	Final control (exam)		100
	TOTAL for the course		100

Dean

Head of department

Chairman of the Academic
Committee on the quality
of training and education

Lecturer



U.A. Akhatov

G.A. Kuanaliyeva

A.A. Urisbaeva

 G.B. Teleuyev

SUMMATIVE ASSESSMENT RUBRICATOR
CRITERIA FOR EVALUATING RESEARCH RESULTS

IWM. 1 " International treaty practice and problems of the international legal status of the Caspian Sea " (25% of 100% Assessment Score)

Criteria	«very good» 20-25 %	«good» 15-20%	«satisfactory» 10-15%	«unsatisfactory» 0-10%
Understanding of «The old and new status of the Caspian Sea under International Law».	Deep understanding of «The old and new status of the Caspian Sea under International Law». Relevant and appropriate references (citations) to primary sources are provided.	Understanding of «The old and new status of the Caspian Sea under International Law». Relevant and appropriate references (citations) to primary sources are provided	Limited understanding of «The old and new status of the Caspian Sea under International Law». Relevant and appropriate references (citations) to primary sources are provided.	Misunderstanding of «The old and new status of the Caspian Sea under International Law». Relevant and appropriate references (citations) to primary sources are not provided.
Understanding of the main issues of international sea law and legislation of Kazakhstan regarding the legal status of the Caspian Sea.	Comparison of international legislation in the field of Sea law and Caspian sea is well connected. Excellent support of arguments based on empirical research data (e.g., comparative legal or statistical analysis).	Comparison of international legislation in the field of Sea law and Caspian Sea. The arguments are supported by empirical research data.	When comparing legislation in the field of sea law and Caspian Sea relationship is limited. Limited use of empirical research data.	There is little or no correlation in comparing legislation in the international sea law and the legislation of Republic of Kazakhstan. There is little or no empirical research.
Policy proposal or practical recommendations	Offers competent political and/or practical recommendations and proposals for the development of the legal status of Caspian sea.	It offers some policy and/or practical proposals and proposals for the development of the legal status of Caspian Sea.	Limited policy and practical recommendations for the development of the legal status of Caspian Sea. Recommendations are not based on thorough analysis and are superficial	There are practically no political and practical recommendations for the development of the status of Caspian sea or recommendations of very low quality.
Written, APA style	Writing in the APA style demonstrates clarity, precision, and accuracy. APA style is strictly adhered to.	There are some basic errors in the letter, and clarity needs to be improved. Following the APA style has its features.	The writing demonstrates clarity, precision and accuracy. Mainly follows APA style.	The writing is unclear, the content is hard to catch. There are no following the APA style.

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SUMMATIVE ASSESSMENT RUBRICATOR
CRITERIA FOR EVALUATING RESEARCH RESULTS

IWM. 1 " . National legal framework of transport policy of Kazakhstan and Azerbaijan in the Caspian sea " (25% of 100% Assessment Score)

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